

**IMPROVING TEACHER QUALITY: USING THE TEACHER
WORK SAMPLE TO MAKE EVIDENCE-BASED DECISIONS**

Kathaleen Elizabeth Fondren

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addressed in Henning, Kohler, and Robinson's book entitled *Improving Teacher Quality: Using the Teacher Work Sample to Make Evidence-Based Decisions*.

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In general, observation of classroom practice, with the accompanying preconference and postconference, provides the best evidence of Domains 1, 2, and 3 of the framework for teaching: Planning and Preparation, the Classroom Environment, and Instruction. They can take weekend excursions to local places of interest and provide a home environment that promotes learning.

[Click here for a list of Web-based resources for determining whether a practice](#)
Without such grounding, impressions of teachers' skills are based entirely on the observers' own idiosyncratic views of teaching and their understandings of what has occurred and what those events mean. Regardless of the purposes to be advanced, whether for professional development or for evaluation of teachers, a clear definition is essential.

Rosemary M.

Figuring out how to do this better is another way that reformers and funders smile to cart.